

# Newark Unified School District FORMAL CLASSROOM OBSERVATION

Teacher's Name: \_\_\_\_\_ School: \_\_\_\_\_ Date: \_\_\_\_\_

Grade/Subject: \_\_\_\_\_ Observer: \_\_\_\_\_

Content Standard(s) Addressed:  
\_\_\_\_\_

Status of Teacher: (Circle One): Temporary                      Prob I                      Prob II                      Permanent

**Lesson Summary:**

**STANDARD 1 - ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING**

*Observed Evidence of:*

- Connecting student's prior knowledge, life experience, and interests with learning goals
- Using a variety of instructional strategies and resources to respond to students' diverse needs
- Facilitating learning experiences that promote autonomy, interaction and choice
- Engaging students in problem solving, critical thinking and other activities that make subject matter meaningful
- Promoting self-directed, reflective learning for all students

**COMMENTS**

**STANDARD II - CREATING AND MAINTAINING EFFECTIVE ENVIRONMENTS FOR STUDENT LEARNING**

*Observed Evidence of:*

- Creating a physical environment that engages all students
- Establishing a climate that promotes fairness and respect
- Promoting social development and group responsibility
- Establishing and maintaining standards for student behavior
- Planning and implementing class procedures and routines that support student learning
- Using instructional time effectively

**COMMENTS**

Teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**STANDARD III - UNDERSTANDING AND ORGANIZING SUBJECT MATTER FOR STUDENT LEARNING**

*Observed Evidence of:*

- Demonstrating knowledge of subject matter content and student development
- Organizing curriculum to support student understanding of subject matter
- Interrelating ideas and information within and across subject matter areas
- Developing student understanding through instructional strategies that are appropriate to the subject matter
- Using materials resources and technologies to make subject matter accessible to students

**COMMENTS**

**STANDARD IV - PLANNING INSTRUCTION AND DESIGNING LEARNING EXPERIENCES FOR ALL STUDENTS**

*Observed Evidence of:*

- Drawing and valuing students' backgrounds, interests, and developmental needs
- Establishing and articulating goals for student learning
- Developing and sequencing instructional activities and materials for student learning
- Designing short term and long term plans to foster student learning
- Modifying instructional plans to adjust for student needs

**COMMENTS**

**STANDARD V - ASSESSING STUDENT LEARNING**

*Observed Evidence of:*

- Establishes and communicates learning goals for all students
- Collects and uses multiple sources of information to assess student learning
- Involves and guides all students in assessing their learning
- Uses the results of assessments to guide Instruction
- Communicates with the students, families, and other audiences about student progress

**COMMENTS**

Teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_

**STANDARD VI - DEVELOPING AS A PROFESSIONAL EDUCATOR**

*Observed Evidence of:*

- Reflects on teaching practice and plans professional development
- Establishes professional goals and pursues opportunities to grow professionally
- Works with communities to improve professional practices
- Works with families to improve professional practice

**COMMENTS**

**STANDARD VII - STUDENT PROGRESS TOWARDS THE ATTAINMENT OF ACADEMIC STANDARDS**

*Observed Evidence of:*

- Students demonstrate progress towards the attainment of grade-level academic standards as evidenced by results from multiple performance measures

**COMMENTS**

**STANDARD VIII - ADJUNCT DUTIES**

*Observed Evidence of:*

- Assumes adjunct duties as equitably assigned to the staff
- Adheres to the rules and regulations of the school and the District

**COMMENTS**

**ADDITIONAL OBSERVER COMMENTS:**

**Observer's Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher's Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_

*In signing this form, the teacher acknowledges having seen and received it. The teacher's signature does not necessarily imply agreement with the contents of this report. If the teacher desire, he or she may attach a written statement within ten (10) work days.*

